

In this questionnaire you will find questions about the following topics:

- You, your family and your home
- How you think about your life
- Your school
- Your school timetable and learning time
- Science learning in school
- Your views on science

Please read each question carefully and answer as accurately as you can.

**In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for yourself.**

You may ask for help if you do not understand something or are not sure how to answer a question.

Some questions are about science at school. Please think of all the different subjects and courses in your school that teach content related to science. Your school might teach science in different subjects such as physics, chemistry, biology, Earth and geology, space and astronomy, applied sciences and technology. Or your school might teach a general, integrated or comprehensive science course (which might just be called 'science').

Please note that the forward button used to go on to the next question is at the bottom right hand corner of your screen. Sometimes you may need to scroll down to the bottom of your screen to see the forward button.

**Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.**

**Remember, you only have to answer the questions you feel comfortable answering.**

## You, Your Family and Your Home

Please click **Forward** at the bottom of the screen to move to the first question in this section.

## What year group are you in?

*(Please select from the drop-down menu to answer the question.)*

Year group:

ST001Q01TA01

Select...



- Year group: ( ST001Q01TA01 )
  - Select...
  - P7
  - S1
  - S2
  - S3
  - S4
  - S5
  - S6

**Which one of the following courses of study do you mainly follow?**

*(Please select one response.)*

I am in the Senior Phase and studying mainly towards qualifications at SCQF level 1-5 (Awards, Skills for Work, National 1 to 5 or Intermediates) ST002Q01TA01  
☐

I am in the Senior Phase and studying mainly towards qualifications at SCQF level 6 or 7 (Highers, New Highers, Advanced Highers) ST002Q01TA02  
☐

I am in the Senior Phase and studying mainly towards National Progression Award or National Certificate at SCQF level 1-5 ST002Q01TA03  
☐

I am in the Senior Phase and studying mainly towards National Progression Award or National Certificate at SCQF level 6 ST002Q01TA04  
☐

I am studying a broad general education and studying directly for some qualifications at SCQF level 1-5 (Awards, Skills for Work Courses) ST002Q01TA05  
☐

I am studying a broad general education/not studying directly for any of these qualifications yet ST002Q01TA06  
☐

## On what date were you born?

*(Please select the day, month, and year from the drop-down menus to answer the question.)*

Day

ST003Q01TA01

Select...



- Day ( ST003Q01TA01 )

Select...

01  
02  
03  
04  
05  
06  
07  
08  
09  
10  
11  
12  
13  
14  
15  
16  
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21  
22  
23  
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25  
26  
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28  
29

30  
31

Month

ST003Q02TA01

Select...



- Month ( ST003Q02TA01 )
  - Select...
  - January
  - February
  - March
  - April
  - May
  - June
  - July
  - August
  - September
  - October
  - November
  - December

Year

ST003Q03TA01

Select...



- Year ( ST003Q03TA01 )
  - Select...
  - 1998
  - 1999
  - 2000
  - 2001

### Consistency check rule

Rule: IF (^ST003Q01TA01 = null OR ^ST003Q02TA01 = null OR ^ST003Q03TA01 = null)

Message: Please enter your complete birth date.

**Are you female or male?**

*(Please select one response.)*

Female

ST004Q01TA01

☐

Male

ST004Q01TA02

☐



**What is the highest level of schooling completed by your mother?**

*If you are not sure which box to choose, please ask the test administrator (invigilator) for help.*

*(Please select one response.)*

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Higher grade, 'A' level or equivalent

ST005Q01TA01

☐

Apprenticeship, SCOTVEC, standard grade, GCSE, 'O' grade or equivalent

ST005Q01TA02

☐

Left school at 15

ST005Q01TA03

☐

Completed primary school but didn't go to secondary

ST005Q01TA04

☐

She did not complete primary school

ST005Q01TA05

☐

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**Does your mother have any of the following qualifications?**

*If you are not sure how to answer this question, please ask the test administrator (invigilator) for help.*

*(Please select one response in each row.)*

	<i>Yes</i>	<i>No</i>
A doctorate or higher degree (e.g. MPhil, PhD)	ST006Q01TA01 <input type="radio"/>	ST006Q01TA02 <input type="radio"/>
A university degree (e.g. BA, BSc, BEd) or Masters degree (e.g. MA, MSc, MBA)	ST006Q02TA01 <input type="radio"/>	ST006Q02TA02 <input type="radio"/>
HNC, HND, Nursing diploma or similar	ST006Q03TA01 <input type="radio"/>	ST006Q03TA02 <input type="radio"/>
BTEC, City and Guilds, ONC	ST006Q04TA01 <input type="radio"/>	ST006Q04TA02 <input type="radio"/>

### What is the highest level of schooling completed by your father?

If you are not sure how to answer this question, please ask the test administrator (invigilator) for help.

*(Please select one response.)*

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Higher grade, 'A' level or equivalent

ST007Q01TA01

☐

Apprenticeship, SCOTVEC, standard grade, GCSE, 'O' grade or equivalent

ST007Q01TA02

☐

Left school at 15

ST007Q01TA03

☐

Completed primary school but didn't go to secondary

ST007Q01TA04

☐

He did not complete primary school

ST007Q01TA05

☐

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**Does your father have any of the following qualifications?**

If you are not sure how to answer this question, please ask the test administrator (invigilator) for help.

*(Please select one response in each row.)*

	<i>Yes</i>	<i>No</i>
A doctorate or higher degree (e.g. MPhil, PhD)	ST008Q01TA01 <input type="radio"/>	ST008Q01TA02 <input type="radio"/>
A university degree (e.g. BA, BSc, BEd) or Masters degree (e.g. MA, MSc, MBA)	ST008Q02TA01 <input type="radio"/>	ST008Q02TA02 <input type="radio"/>
HNC, HND, Nursing diploma or similar	ST008Q03TA01 <input type="radio"/>	ST008Q03TA02 <input type="radio"/>
BTEC, City and Guilds, ONC	ST008Q04TA01 <input type="radio"/>	ST008Q04TA02 <input type="radio"/>

### Which of the following are in your home?

*(Please select one response in each row.)*

	Yes	No
A desk to study at	ST011Q01TA01 <input type="radio"/>	ST011Q01TA02 <input type="radio"/>
A room of your own	ST011Q02TA01 <input type="radio"/>	ST011Q02TA02 <input type="radio"/>
A quiet place to study	ST011Q03TA01 <input type="radio"/>	ST011Q03TA02 <input type="radio"/>
A computer you can use for school work	ST011Q04TA01 <input type="radio"/>	ST011Q04TA02 <input type="radio"/>
Educational software	ST011Q05TA01 <input type="radio"/>	ST011Q05TA02 <input type="radio"/>
A link to the internet	ST011Q06TA01 <input type="radio"/>	ST011Q06TA02 <input type="radio"/>
Classic literature (e.g. Burns, Scott, Shakespeare)	ST011Q07TA01 <input type="radio"/>	ST011Q07TA02 <input type="radio"/>
Books of poetry	ST011Q08TA01 <input type="radio"/>	ST011Q08TA02 <input type="radio"/>
Works of art (e.g. paintings)	ST011Q09TA01 <input type="radio"/>	ST011Q09TA02 <input type="radio"/>
Books to help with your school work	ST011Q10TA01 <input type="radio"/>	ST011Q10TA02 <input type="radio"/>

Technical reference books

ST011Q11TA01  
☐

ST011Q11TA02  
☐

A dictionary

ST011Q12TA01  
☐

ST011Q12TA02  
☐

Books on art, music or design

ST011Q16NA01  
☐

ST011Q16NA02  
☐

A premium TV package (e.g. Sky Movies, Sky Sports)

ST011Q17TA01  
☐

ST011Q17TA02  
☐

A musical instrument (e.g. piano, violin)

ST011Q18TA01  
☐

ST011Q18TA02  
☐

**Do your parents pay for a cleaner to clean your home?**

ST011Q19TA01  
☐

ST011Q19TA02  
☐

**How many of these are there at your home?**

*(Please select one response in each row.)*

	<i>None</i>	<i>One</i>	<i>Two</i>	<i>Three or more</i>
Televisions	ST012Q01TA01 <input type="radio"/>	ST012Q01TA02 <input type="radio"/>	ST012Q01TA03 <input type="radio"/>	ST012Q01TA04 <input type="radio"/>
Cars	ST012Q02TA01 <input type="radio"/>	ST012Q02TA02 <input type="radio"/>	ST012Q02TA03 <input type="radio"/>	ST012Q02TA04 <input type="radio"/>
Bathrooms (rooms with a bath or shower)	ST012Q03TA01 <input type="radio"/>	ST012Q03TA02 <input type="radio"/>	ST012Q03TA03 <input type="radio"/>	ST012Q03TA04 <input type="radio"/>
Mobile phones with internet access (e.g. smartphones)	ST012Q05NA01 <input type="radio"/>	ST012Q05NA02 <input type="radio"/>	ST012Q05NA03 <input type="radio"/>	ST012Q05NA04 <input type="radio"/>
Computers (desktop computer, portable laptop, or notebook)	ST012Q06NA01 <input type="radio"/>	ST012Q06NA02 <input type="radio"/>	ST012Q06NA03 <input type="radio"/>	ST012Q06NA04 <input type="radio"/>
Tablet computers (e.g. iPad®, BlackBerry® PlayBook)	ST012Q07NA01 <input type="radio"/>	ST012Q07NA02 <input type="radio"/>	ST012Q07NA03 <input type="radio"/>	ST012Q07NA04 <input type="radio"/>
E-book readers (e.g. Kindle, Kobo, Nook®)	ST012Q08NA01 <input type="radio"/>	ST012Q08NA02 <input type="radio"/>	ST012Q08NA03 <input type="radio"/>	ST012Q08NA04 <input type="radio"/>
Musical instruments (e.g. guitar, piano)	ST012Q09NA01 <input type="radio"/>	ST012Q09NA02 <input type="radio"/>	ST012Q09NA03 <input type="radio"/>	ST012Q09NA04 <input type="radio"/>





### How many books are there in your home?

*There are usually about 40 books per metre of shelving. Do not include magazines, newspapers, or your school books.*

*(Please select one response.)*

0-10 books

ST013Q01TA01

☐

11-25 books

ST013Q01TA02

☐

26-100 books

ST013Q01TA03

☐

101-200 books

ST013Q01TA04

☐

201-500 books

ST013Q01TA05

☐

More than 500 books

ST013Q01TA06

☐

**The following two questions concern your mother's job:**

*(If she is not working now, please tell us her last main job.)*

What is your mother's main job?

(e.g. school teacher, kitchen-hand, sales manager)

*Please type in the job title.*

ST014Q01TA01

What does your mother do in her main job?

(e.g. teaches secondary school students, helps the cook prepare meals in a restaurant, manages a sales team)

*Please use a sentence to describe the kind of work she does or did in that job.*

ST014Q02TA01

**The following two questions concern your father's job:**

*(If he is not working now, please tell us his last main job.)*

What is your father's main job?

(e.g. school teacher, kitchen-hand, sales manager)

*Please type in the job title.*

ST015Q01TA01

What does your father do in his main job?

(e.g. teaches secondary school students, helps the cook prepare meals in a restaurant, manages a sales team)

*Please use a sentence to describe the kind of work he does or did in that job.*

ST015Q02TA01

**Thinking about this year at school, to what extent do you disagree or agree with the following statements?**

*(Please select one response in each row.)*

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
My parents are interested in my school activities.	ST123Q01NA01 <input type="radio"/>	ST123Q01NA02 <input type="radio"/>	ST123Q01NA03 <input type="radio"/>	ST123Q01NA04 <input type="radio"/>
My parents support my educational efforts and achievements.	ST123Q02NA01 <input type="radio"/>	ST123Q02NA02 <input type="radio"/>	ST123Q02NA03 <input type="radio"/>	ST123Q02NA04 <input type="radio"/>
My parents support me when I am facing difficulties at school.	ST123Q03NA01 <input type="radio"/>	ST123Q03NA02 <input type="radio"/>	ST123Q03NA03 <input type="radio"/>	ST123Q03NA04 <input type="radio"/>
My parents encourage me to be confident.	ST123Q04NA01 <input type="radio"/>	ST123Q04NA02 <input type="radio"/>	ST123Q04NA03 <input type="radio"/>	ST123Q04NA04 <input type="radio"/>

## In what country were you and your parents born?

*(Please select one response in each column.)*

*For a list of countries in the European Union, click on Help ('?' top right).*

European Union countries are: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden and the United Kingdom.

	<i>You</i>	<i>Mother</i>	<i>Father</i>
Scotland	ST019AQ01T01 <input type="radio"/>	ST019BQ01T01 <input type="radio"/>	ST019CQ01T01 <input type="radio"/>
England, Wales or Northern Ireland	ST019AQ01T02 <input type="radio"/>	ST019BQ01T02 <input type="radio"/>	ST019CQ01T02 <input type="radio"/>
Other European Union country	ST019AQ01T03 <input type="radio"/>	ST019BQ01T03 <input type="radio"/>	ST019CQ01T03 <input type="radio"/>
Other country outside of the European Union	ST019AQ01T04 <input type="radio"/>	ST019BQ01T04 <input type="radio"/>	ST019CQ01T04 <input type="radio"/>

## Branching rule

Rule: IF ^ST019AQ01T01 = 0 THEN GOTO ^ST021 ELSE GOTO ^ST022

### How old were you when you arrived in the UK?

*(Please select from the drop-down menu to answer the question. If you were less than 12 months old, please select "age 0-1" (age zero to one).)*

ST021Q01TA01

Select...



- ( ST021Q01TA01 )

Select...

age 0 - 1

age 1

age 2

age 3

age 4

age 5

age 6

age 7

age 8

age 9

age 10

age 11

age 12

age 13

age 14

age 15

age 16

**What language do you speak at home most of the time?**

*(Please select one response.)*

English or Scots

ST022Q01TA01

☐

Gaelic

ST022Q01TA02

☐

Other European language (e.g. Polish, French)

ST022Q01TA03

☐

Other non-European language (e.g. Urdu, Arabic)

ST022Q01TA04

☐



**How old were you when you started at a nursery school or nursery classes or a playgroup or day nursery?**

*(Please choose from the drop-down menu to answer the question.)*

Year  
s

ST125Q01NA01

Select...



- Years ( ST125Q01NA01 )  
Select...
  - 1 year or younger
  - 2 years
  - 3 years
  - 4 years
  - 5 years
  - 6 years or older
  - I did not attend nursery
  - I do not remember

### How old were you when you started primary school?

*(Please choose from the drop-down menu to answer the question.)*

years old

ST126Q01TA01

Select...



- years old ( ST126Q01TA01 )
  - Select...
  - 3 or younger
  - 4
  - 5
  - 6
  - 7
  - 8
  - 9 or older

### Have you ever repeated a year at school?

*(Please select one response in each row.)*

	<i>No, never</i>	<i>Yes, once</i>	<i>Yes, twice or more</i>
At primary school	ST127Q01TA01 <input type="radio"/>	ST127Q01TA02 <input type="radio"/>	ST127Q01TA03 <input type="radio"/>
At secondary school before you were 14	ST127Q02TA01 <input type="radio"/>	ST127Q02TA02 <input type="radio"/>	ST127Q02TA03 <input type="radio"/>
At secondary school when you were 14 or over	ST127Q03TA01 <input type="radio"/>	ST127Q03TA02 <input type="radio"/>	ST127Q03TA03 <input type="radio"/>

## How You Think About Your Life

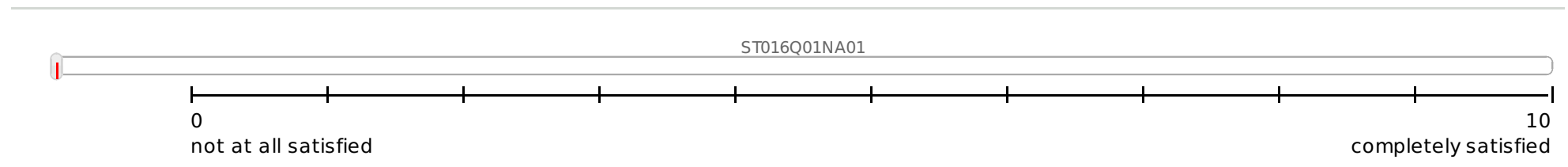
**Remember, you only have to answer the questions you feel comfortable answering.**

Please click **Forward** at the bottom of the screen to move to the first question in this section.

The following question asks how satisfied you feel about your life, on a scale from “0” to “10”. Zero means you feel ‘not at all satisfied’ and “10” means ‘completely satisfied’.

**Overall, how satisfied are you with your life as a whole these days?**

*(Please move the slider to the appropriate number.)*



**Which of the following levels of qualification is the highest level you expect to achieve?**

*(Please select one response.)*

Qualifications at Access 1, 2 or 3, or National 1, 2 or 3, or Skills for Work National 3

ST111Q01TA01

☐

Secondary school qualifications (usually taken at the end of S4), e.g. Intermediate 1 or 2, or National 4 or 5, or Skills for Work National 4 or 5

ST111Q01TA02

☐

Qualifications at the end of secondary education that are needed to get in to university, e.g. Highers, or Skills for Work Highers, or Advanced Highers, or Scottish Baccalaureates

ST111Q01TA03

☐

A qualification for adults who want to go to university but don't have the necessary qualifications already, e.g. access course

ST111Q01TA04

☐

A university qualification below degree level that provides skills and knowledge needed for employment at middle management and technician level, e.g. Higher National Certificate (HNC), or Higher National Diploma (HND)

ST111Q01TA05

☐

A university degree (e.g. BA, BSc, BEd) or Masters degree (e.g. MA, MSc, MBA) or higher degree (e.g. MPhil, PhD)

ST111Q01TA06

☐

**What kind of job do you expect to have when you are about 30 years old?**

ST114Q01TA01

Please type in the job title.

**To what extent do you disagree or agree with the following statements about yourself?**

*(Please select one response in each row.)*

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I often worry that it will be difficult for me taking a test.	ST118Q01NA01 <input type="radio"/>	ST118Q01NA02 <input type="radio"/>	ST118Q01NA03 <input type="radio"/>	ST118Q01NA04 <input type="radio"/>
I worry that I will get poor marks at school.	ST118Q02NA01 <input type="radio"/>	ST118Q02NA02 <input type="radio"/>	ST118Q02NA03 <input type="radio"/>	ST118Q02NA04 <input type="radio"/>
Even if I am well-prepared for a test I feel very anxious.	ST118Q03NA01 <input type="radio"/>	ST118Q03NA02 <input type="radio"/>	ST118Q03NA03 <input type="radio"/>	ST118Q03NA04 <input type="radio"/>
I get very tense when I study for a test.	ST118Q04NA01 <input type="radio"/>	ST118Q04NA02 <input type="radio"/>	ST118Q04NA03 <input type="radio"/>	ST118Q04NA04 <input type="radio"/>
I get nervous when I don't know how to solve a task at school.	ST118Q05NA01 <input type="radio"/>	ST118Q05NA02 <input type="radio"/>	ST118Q05NA03 <input type="radio"/>	ST118Q05NA04 <input type="radio"/>



**To what extent do you disagree or agree with the following statements about yourself?**

*(Please select one response in each row.)*

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I want top marks in most or all of my subjects.	ST119Q01NA01 <input type="radio"/>	ST119Q01NA02 <input type="radio"/>	ST119Q01NA03 <input type="radio"/>	ST119Q01NA04 <input type="radio"/>
I want to be able to select from among the best opportunities available when I leave school.	ST119Q02NA01 <input type="radio"/>	ST119Q02NA02 <input type="radio"/>	ST119Q02NA03 <input type="radio"/>	ST119Q02NA04 <input type="radio"/>
I want to be the best, whatever I do.	ST119Q03NA01 <input type="radio"/>	ST119Q03NA02 <input type="radio"/>	ST119Q03NA03 <input type="radio"/>	ST119Q03NA04 <input type="radio"/>
I see myself as an ambitious person.	ST119Q04NA01 <input type="radio"/>	ST119Q04NA02 <input type="radio"/>	ST119Q04NA03 <input type="radio"/>	ST119Q04NA04 <input type="radio"/>
I want to be one of the best students in my class.	ST119Q05NA01 <input type="radio"/>	ST119Q05NA02 <input type="radio"/>	ST119Q05NA03 <input type="radio"/>	ST119Q05NA04 <input type="radio"/>

Please read the descriptions about the following three students. Based on the information provided here, how much would you disagree or agree with the statement that each student is motivated?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
James gives up easily when confronted with a problem and is often not prepared for his classes. <b>James is motivated.</b>	ST121Q01NA01 <input type="radio"/>	ST121Q01NA02 <input type="radio"/>	ST121Q01NA03 <input type="radio"/>	ST121Q01NA04 <input type="radio"/>
Nicole mostly remains interested in the tasks she starts and sometimes does more than is expected of her. <b>Nicole is motivated.</b>	ST121Q02NA01 <input type="radio"/>	ST121Q02NA02 <input type="radio"/>	ST121Q02NA03 <input type="radio"/>	ST121Q02NA04 <input type="radio"/>
Andrew wants to get top marks at school and continues working on tasks until everything is perfect. <b>Andrew is motivated.</b>	ST121Q03NA01 <input type="radio"/>	ST121Q03NA02 <input type="radio"/>	ST121Q03NA03 <input type="radio"/>	ST121Q03NA04 <input type="radio"/>

## Your School

Please click **Forward** at the bottom of the screen to move to the first question in this section.

**To what extent do you disagree or agree with the following statements about yourself?**

*(Please select one response in each row.)*

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I prefer working as part of a team to working alone.	ST082Q01NA01 <input type="radio"/>	ST082Q01NA02 <input type="radio"/>	ST082Q01NA03 <input type="radio"/>	ST082Q01NA04 <input type="radio"/>
I am a good listener.	ST082Q02NA01 <input type="radio"/>	ST082Q02NA02 <input type="radio"/>	ST082Q02NA03 <input type="radio"/>	ST082Q02NA04 <input type="radio"/>
I enjoy seeing my classmates be successful.	ST082Q03NA01 <input type="radio"/>	ST082Q03NA02 <input type="radio"/>	ST082Q03NA03 <input type="radio"/>	ST082Q03NA04 <input type="radio"/>
I take into account what others are interested in.	ST082Q08NA01 <input type="radio"/>	ST082Q08NA02 <input type="radio"/>	ST082Q08NA03 <input type="radio"/>	ST082Q08NA04 <input type="radio"/>
I find that teams make better decisions than individuals.	ST082Q09NA01 <input type="radio"/>	ST082Q09NA02 <input type="radio"/>	ST082Q09NA03 <input type="radio"/>	ST082Q09NA04 <input type="radio"/>
I enjoy considering different perspectives.	ST082Q12NA01 <input type="radio"/>	ST082Q12NA02 <input type="radio"/>	ST082Q12NA03 <input type="radio"/>	ST082Q12NA04 <input type="radio"/>
I find that teamwork raises my own efficiency.	ST082Q13NA01 <input type="radio"/>	ST082Q13NA02 <input type="radio"/>	ST082Q13NA03 <input type="radio"/>	ST082Q13NA04 <input type="radio"/>
I enjoy cooperating with classmates.	ST082Q14NA01 <input type="radio"/>	ST082Q14NA02 <input type="radio"/>	ST082Q14NA03 <input type="radio"/>	ST082Q14NA04 <input type="radio"/>



**Thinking about your school, to what extent do you agree with the following statements?**

*(Please select one response in each row.)*

*Please note, unlike the previous question, 'Strongly disagree' is now on the right and 'Strongly agree' is on the left.*

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
I feel like an outsider (or left out of things) at school.	ST034Q01TA01 <input type="radio"/>	ST034Q01TA02 <input type="radio"/>	ST034Q01TA03 <input type="radio"/>	ST034Q01TA04 <input type="radio"/>
I make friends easily at school.	ST034Q02TA01 <input type="radio"/>	ST034Q02TA02 <input type="radio"/>	ST034Q02TA03 <input type="radio"/>	ST034Q02TA04 <input type="radio"/>
I feel like I belong at school.	ST034Q03TA01 <input type="radio"/>	ST034Q03TA02 <input type="radio"/>	ST034Q03TA03 <input type="radio"/>	ST034Q03TA04 <input type="radio"/>
I feel awkward and out of place in my school.	ST034Q04TA01 <input type="radio"/>	ST034Q04TA02 <input type="radio"/>	ST034Q04TA03 <input type="radio"/>	ST034Q04TA04 <input type="radio"/>
Other students seem to like me.	ST034Q05TA01 <input type="radio"/>	ST034Q05TA02 <input type="radio"/>	ST034Q05TA03 <input type="radio"/>	ST034Q05TA04 <input type="radio"/>
I feel lonely at school.	ST034Q06TA01 <input type="radio"/>	ST034Q06TA02 <input type="radio"/>	ST034Q06TA03 <input type="radio"/>	ST034Q06TA04 <input type="radio"/>

**During the past 12 months, how often have you had the following experiences at school?**

*(Please select one response in each row.)*

	<i>Never or almost never</i>	<i>A few times a year</i>	<i>A few times a month</i>	<i>Once a week or more</i>
Teachers called on me less often than they called on other students.	ST039Q01NA01 <input type="radio"/>	ST039Q01NA02 <input type="radio"/>	ST039Q01NA03 <input type="radio"/>	ST039Q01NA04 <input type="radio"/>
Teachers marked me more harshly than they marked other students.	ST039Q02NA01 <input type="radio"/>	ST039Q02NA02 <input type="radio"/>	ST039Q02NA03 <input type="radio"/>	ST039Q02NA04 <input type="radio"/>
Teachers gave me the impression that they think I am less smart than I really am.	ST039Q03NA01 <input type="radio"/>	ST039Q03NA02 <input type="radio"/>	ST039Q03NA03 <input type="radio"/>	ST039Q03NA04 <input type="radio"/>
Teachers disciplined me more harshly than other students.	ST039Q04NA01 <input type="radio"/>	ST039Q04NA02 <input type="radio"/>	ST039Q04NA03 <input type="radio"/>	ST039Q04NA04 <input type="radio"/>
Teachers ridiculed me in front of others.	ST039Q05NA01 <input type="radio"/>	ST039Q05NA02 <input type="radio"/>	ST039Q05NA03 <input type="radio"/>	ST039Q05NA04 <input type="radio"/>
Teachers said something insulting to me in front of others.	ST039Q06NA01 <input type="radio"/>	ST039Q06NA02 <input type="radio"/>	ST039Q06NA03 <input type="radio"/>	ST039Q06NA04 <input type="radio"/>

**During the past 12 months, how often have you had the following experiences at school?**

*(Please select one response in each row.)*

	<i>Never or almost never</i>	<i>A few times a year</i>	<i>A few times a month</i>	<i>Once a week or more</i>
I got called names by other students.	ST038Q01NA01 <input type="radio"/>	ST038Q01NA02 <input type="radio"/>	ST038Q01NA03 <input type="radio"/>	ST038Q01NA04 <input type="radio"/>
I got picked on by other students.	ST038Q02NA01 <input type="radio"/>	ST038Q02NA02 <input type="radio"/>	ST038Q02NA03 <input type="radio"/>	ST038Q02NA04 <input type="radio"/>
Other students left me out of things on purpose.	ST038Q03NA01 <input type="radio"/>	ST038Q03NA02 <input type="radio"/>	ST038Q03NA03 <input type="radio"/>	ST038Q03NA04 <input type="radio"/>
Other students made fun of me.	ST038Q04NA01 <input type="radio"/>	ST038Q04NA02 <input type="radio"/>	ST038Q04NA03 <input type="radio"/>	ST038Q04NA04 <input type="radio"/>
I was threatened by other students.	ST038Q05NA01 <input type="radio"/>	ST038Q05NA02 <input type="radio"/>	ST038Q05NA03 <input type="radio"/>	ST038Q05NA04 <input type="radio"/>
Other students took away or destroyed things that belonged to me.	ST038Q06NA01 <input type="radio"/>	ST038Q06NA02 <input type="radio"/>	ST038Q06NA03 <input type="radio"/>	ST038Q06NA04 <input type="radio"/>
I got hit or pushed around by other students.	ST038Q07NA01 <input type="radio"/>	ST038Q07NA02 <input type="radio"/>	ST038Q07NA03 <input type="radio"/>	ST038Q07NA04 <input type="radio"/>
Other students spread nasty rumours about me.	ST038Q08NA01 <input type="radio"/>	ST038Q08NA02 <input type="radio"/>	ST038Q08NA03 <input type="radio"/>	ST038Q08NA04 <input type="radio"/>





## Your School Timetable and Learning Time

Please click **Forward** at the bottom of the screen to move to the first question in this section.

**In a normal school week, how many lessons do you have to attend for the following subjects?**

**If you have a lesson that is double the time of a normal lesson, count this as 2 lessons.**

*(Please enter a number in each row. Enter "0" (zero) if you have none.)*

---

Number of English lessons per week:

ST059Q01TA01

Number of mathematics lessons per week:

ST059Q02TA01

Number of science lessons per week:

ST059Q03TA01

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### Consistency check rule

Rule: IF (^ST059Q01TA01 >15 or ^ST059Q02TA01 >15 or ^ST059Q03TA01 >15)

Message: Please review the values you entered.

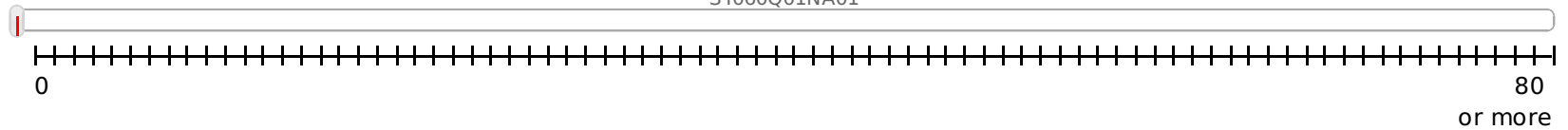
**In a normal school week, how many lessons do you have to attend in total?**

**If you have lessons that are double the time of a normal lesson, count them as 2 lessons.**

*(Please move the slider to the number of lessons per week.)*

ST060Q01NA01

Number of ALL lessons



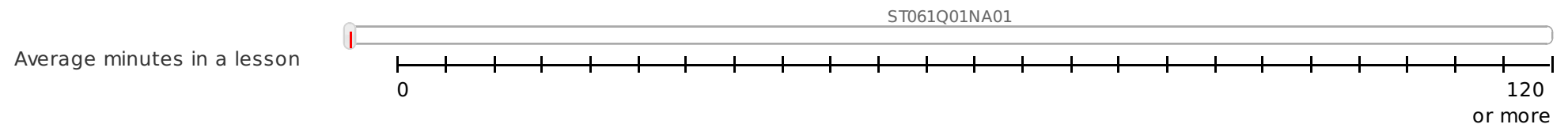
### Consistency check rule

Rule: IF (^ST060Q01NA01 < 10 or ^ST060Q01NA01 >60)

Message: Please review the values you entered.

**How many minutes, on average, are there in a lesson?**

*(Please move the slider to the number of minutes per lesson.)*



### Consistency check rule

Rule: IF (^ST061Q01NA01 < 10 OR ^ST061Q01NA01 >80)

Message: Please review the values you entered.



**In the last two full weeks of school, how often did the following things occur?**

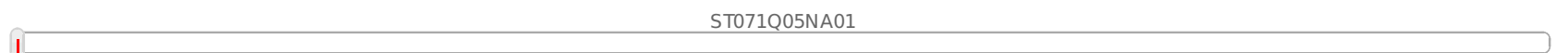
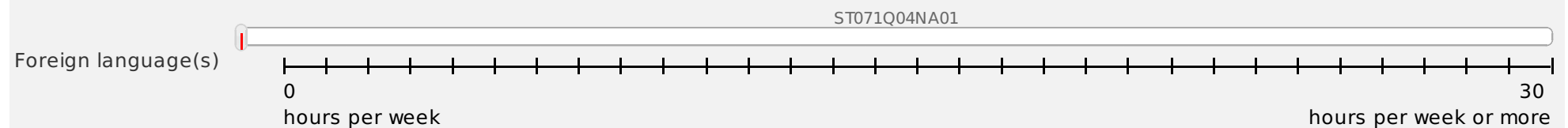
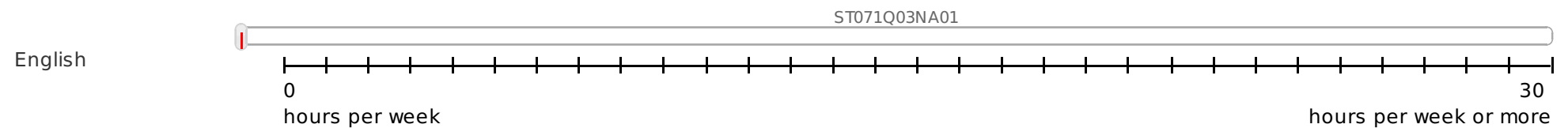
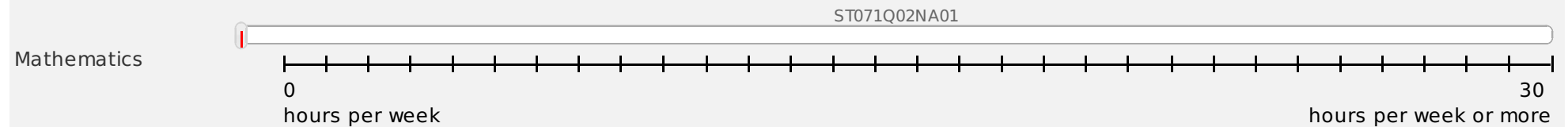
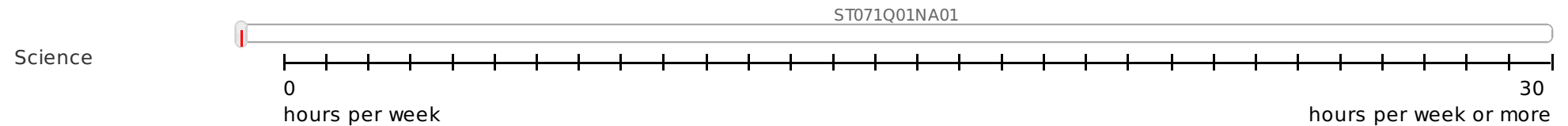
*(Please select one response in each row.)*

	<i>Never</i>	<i>One or two times</i>	<i>Three or four times</i>	<i>Five or more times</i>
I skipped a whole school day	ST062Q01TA01 <input type="radio"/>	ST062Q01TA02 <input type="radio"/>	ST062Q01TA03 <input type="radio"/>	ST062Q01TA04 <input type="radio"/>
I skipped some classes	ST062Q02TA01 <input type="radio"/>	ST062Q02TA02 <input type="radio"/>	ST062Q02TA03 <input type="radio"/>	ST062Q02TA04 <input type="radio"/>
I arrived late for school	ST062Q03TA01 <input type="radio"/>	ST062Q03TA02 <input type="radio"/>	ST062Q03TA03 <input type="radio"/>	ST062Q03TA04 <input type="radio"/>

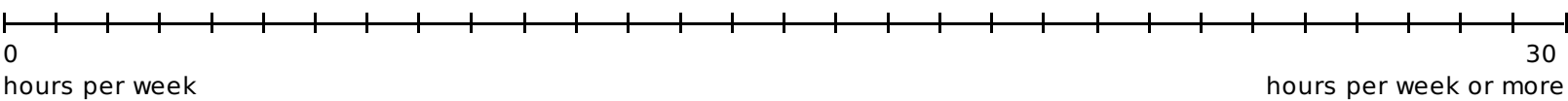
**Approximately how many hours per week do you spend learning the following subjects in addition to the time spent as part of your normal school timetable?**

(Please include the total hours for homework, additional instruction, and private study.)

*(Please move the slider to the number of total hours. Select "0" (zero) if you do not do homework, study or practice for a subject.)*



Other



### Consistency check rule

Rule: IF (^ST071Q01NA01 >20 OR ^ST071Q02NA01 >20 OR ^ST071Q03NA01 >20 OR ^ST071Q04NA01 >20 OR ^ST071Q05NA01 >20)

Message: Please review the values you entered.

**How many days a week do you usually have physical education lessons (this year at school)?**

*(Please select from the drop-down menu to answer the question.)*

ST031Q01NA01

Select...



- ( ST031Q01NA01 )
  - Select...
  - 0 days
  - 1 day
  - 2 days
  - 3 days
  - 4 days
  - 5 days

**On how many of the past 7 days did you do the following outside of school?**

*(Please select one response from the drop-down menus to answer the questions.)*

Moderate physical activities for a total of at least 60 minutes per day (e.g. walking, climbing stairs, riding a bike to school)

ST032Q01NA01

Select...



- Moderate physical activities for a total of at least 60 minutes per day (e.g. walking, climbing stairs, riding a bike to school) ( ST032Q01NA01 )

Select...

- 0 days
- 1 day
- 2 days
- 3 days
- 4 days
- 5 days
- 6 days
- 7 days

Vigorous physical activities for at least 20 minutes per day that made you sweat and breathe hard (e.g. running, cycling, aerobics, football, skating)

ST032Q02NA01

Select...



- Vigorous physical activities for at least 20 minutes per day that made you sweat and breathe hard (e.g. running, cycling, aerobics, football, skating) ( ST032Q02NA01 )

Select...

- 0 days
- 1 day
- 2 days
- 3 days
- 4 days
- 5 days
- 6 days
- 7 days



## Science Learning in School

Please click **Forward** at the bottom of the screen to move to the first question in this section.



**Which of the following science subjects did you do at school this year or last year?**

*(Please select all that apply in each row.)*

	<i>This year</i>	<i>Last year</i>
Physics	ST063Q01NA01 <input type="checkbox"/>	ST063Q01NB02 <input type="checkbox"/>
Chemistry	ST063Q02NA01 <input type="checkbox"/>	ST063Q02NB02 <input type="checkbox"/>
Biology	ST063Q03NA01 <input type="checkbox"/>	ST063Q03NB02 <input type="checkbox"/>
Earth's Materials and/or Space	ST063Q04NA01 <input type="checkbox"/>	ST063Q04NB02 <input type="checkbox"/>
Applied sciences and technology (e.g. National Certificate in Applied Sciences)	ST063Q05NA01 <input type="checkbox"/>	ST063Q05NB02 <input type="checkbox"/>
General, integrated, or comprehensive science course (e.g. National 4 Science)	ST063Q06NA01 <input type="checkbox"/>	ST063Q06NB02 <input type="checkbox"/>

## Branching rule

Rule: IF (^ST063Q01NA01 >0 OR ^ST063Q02NA01 >0 OR ^ST063Q03NA01 >0 OR ^ST063Q04NA01 >0 OR ^ST063Q05NA01 >0 OR ^ST063Q06NA01 >0) THEN GOTO ^ST064 ELSE GOTO ^STInfo6

### Do you have any choice about these aspects of studying science at school?

*(Please select one response in each row.)*

	<i>No, not at all</i>	<i>Yes, I have some choice</i>	<i>Yes, I can choose freely</i>
I can choose the science course(s) I study.	ST064Q01NA01 <input type="radio"/>	ST064Q01NA02 <input type="radio"/>	ST064Q01NA03 <input type="radio"/>
I can choose the level of difficulty.	ST064Q02NA01 <input type="radio"/>	ST064Q02NA02 <input type="radio"/>	ST064Q02NA03 <input type="radio"/>
I can choose the number of science courses or lessons.	ST064Q03NA01 <input type="radio"/>	ST064Q03NA02 <input type="radio"/>	ST064Q03NA03 <input type="radio"/>

### How often do these things happen in your science lessons?

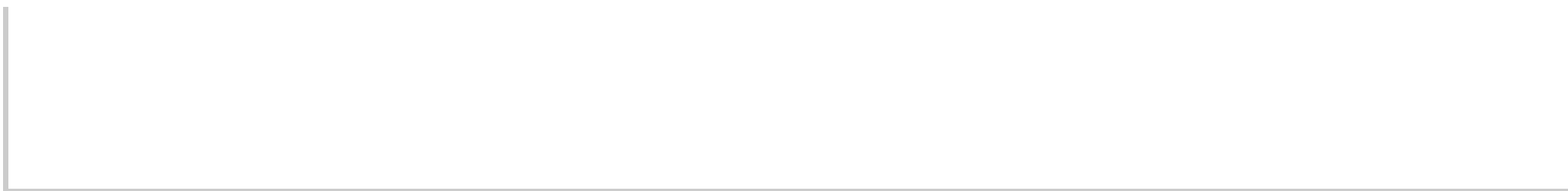
(Please select one response in each row.)

	<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
Students don't listen to what the teacher says.	ST097Q01TA01 <input type="radio"/>	ST097Q01TA02 <input type="radio"/>	ST097Q01TA03 <input type="radio"/>	ST097Q01TA04 <input type="radio"/>
There is noise and disorder.	ST097Q02TA01 <input type="radio"/>	ST097Q02TA02 <input type="radio"/>	ST097Q02TA03 <input type="radio"/>	ST097Q02TA04 <input type="radio"/>
The teacher has to wait a long time for students to settle down.	ST097Q03TA01 <input type="radio"/>	ST097Q03TA02 <input type="radio"/>	ST097Q03TA03 <input type="radio"/>	ST097Q03TA04 <input type="radio"/>
Students cannot work well.	ST097Q04TA01 <input type="radio"/>	ST097Q04TA02 <input type="radio"/>	ST097Q04TA03 <input type="radio"/>	ST097Q04TA04 <input type="radio"/>
Students don't start working for a long time after the lesson begins.	ST097Q05TA01 <input type="radio"/>	ST097Q05TA02 <input type="radio"/>	ST097Q05TA03 <input type="radio"/>	ST097Q05TA04 <input type="radio"/>

## When learning science topics at school, how often do the following activities occur?

(Please select one response in each row.)

	<i>In all lessons</i>	<i>In most lessons</i>	<i>In some lessons</i>	<i>Never or hardly ever</i>
Students are given opportunities to explain their ideas	ST098Q01TA01 <input type="radio"/>	ST098Q01TA02 <input type="radio"/>	ST098Q01TA03 <input type="radio"/>	ST098Q01TA04 <input type="radio"/>
Students spend time in the laboratory doing practical experiments	ST098Q02TA01 <input type="radio"/>	ST098Q02TA02 <input type="radio"/>	ST098Q02TA03 <input type="radio"/>	ST098Q02TA04 <input type="radio"/>
Students are required to discuss or debate science questions.	ST098Q03NA01 <input type="radio"/>	ST098Q03NA02 <input type="radio"/>	ST098Q03NA03 <input type="radio"/>	ST098Q03NA04 <input type="radio"/>
Students are asked to draw conclusions from an experiment they have conducted	ST098Q05TA01 <input type="radio"/>	ST098Q05TA02 <input type="radio"/>	ST098Q05TA03 <input type="radio"/>	ST098Q05TA04 <input type="radio"/>
The teacher explains how a science idea can be applied to a number of different phenomena (e.g. the movement of objects, substances with similar properties)	ST098Q06TA01 <input type="radio"/>	ST098Q06TA02 <input type="radio"/>	ST098Q06TA03 <input type="radio"/>	ST098Q06TA04 <input type="radio"/>
Students are allowed to design their own experiments	ST098Q07TA01 <input type="radio"/>	ST098Q07TA02 <input type="radio"/>	ST098Q07TA03 <input type="radio"/>	ST098Q07TA04 <input type="radio"/>
There is a class debate about investigations.	ST098Q08NA01 <input type="radio"/>	ST098Q08NA02 <input type="radio"/>	ST098Q08NA03 <input type="radio"/>	ST098Q08NA04 <input type="radio"/>
The teacher clearly explains the relevance of science concepts to our lives	ST098Q09TA01 <input type="radio"/>	ST098Q09TA02 <input type="radio"/>	ST098Q09TA03 <input type="radio"/>	ST098Q09TA04 <input type="radio"/>
Students are asked to do an investigation to test ideas.	ST098Q10NA01 <input type="radio"/>	ST098Q10NA02 <input type="radio"/>	ST098Q10NA03 <input type="radio"/>	ST098Q10NA04 <input type="radio"/>



*When answering the following questions, please keep one of your current science subjects in mind all the time. You are free to choose which course this is.*

---

**What is the name of this science subject?**

*(Please type the name of the subject.)*

ST065Q01NA01

### How often do these things happen in your science lessons?

(Please select one response in each row.)

	<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
The teacher shows an interest in every student's learning.	ST100Q01TA01 <input type="radio"/>	ST100Q01TA02 <input type="radio"/>	ST100Q01TA03 <input type="radio"/>	ST100Q01TA04 <input type="radio"/>
The teacher gives extra help when students need it.	ST100Q02TA01 <input type="radio"/>	ST100Q02TA02 <input type="radio"/>	ST100Q02TA03 <input type="radio"/>	ST100Q02TA04 <input type="radio"/>
The teacher helps students with their learning.	ST100Q03TA01 <input type="radio"/>	ST100Q03TA02 <input type="radio"/>	ST100Q03TA03 <input type="radio"/>	ST100Q03TA04 <input type="radio"/>
The teacher continues teaching until the students understand.	ST100Q04TA01 <input type="radio"/>	ST100Q04TA02 <input type="radio"/>	ST100Q04TA03 <input type="radio"/>	ST100Q04TA04 <input type="radio"/>
The teacher gives students an opportunity to express opinions.	ST100Q05TA01 <input type="radio"/>	ST100Q05TA02 <input type="radio"/>	ST100Q05TA03 <input type="radio"/>	ST100Q05TA04 <input type="radio"/>



**In lessons for this science subject, how often do the following things happen?**

(Remember to answer this question referring to the science subject you named earlier.)

*(Please select one response in each row.)*

*Please note, unlike the previous question, 'Every lesson' is now on the right and 'Never or almost never' is on the left.*

	<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
The teacher explains scientific ideas.	ST103Q01NA01 <input type="radio"/>	ST103Q01NA02 <input type="radio"/>	ST103Q01NA03 <input type="radio"/>	ST103Q01NA04 <input type="radio"/>
A whole class discussion takes place with the teacher.	ST103Q03NA01 <input type="radio"/>	ST103Q03NA02 <input type="radio"/>	ST103Q03NA03 <input type="radio"/>	ST103Q03NA04 <input type="radio"/>
The teacher discusses our questions.	ST103Q08NA01 <input type="radio"/>	ST103Q08NA02 <input type="radio"/>	ST103Q08NA03 <input type="radio"/>	ST103Q08NA04 <input type="radio"/>
The teacher demonstrates an idea.	ST103Q11NA01 <input type="radio"/>	ST103Q11NA02 <input type="radio"/>	ST103Q11NA03 <input type="radio"/>	ST103Q11NA04 <input type="radio"/>

**In lessons for this science subject, how often do the following things happen?**

(Remember to answer this question referring to the science subject you named earlier.)

*(Please select one response in each row.)*

	<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
The teacher tells me how I am performing in this subject.	ST104Q01NA01 <input type="radio"/>	ST104Q01NA02 <input type="radio"/>	ST104Q01NA03 <input type="radio"/>	ST104Q01NA04 <input type="radio"/>
The teacher gives me feedback on my strengths in this science subject.	ST104Q02NA01 <input type="radio"/>	ST104Q02NA02 <input type="radio"/>	ST104Q02NA03 <input type="radio"/>	ST104Q02NA04 <input type="radio"/>
The teacher tells me in which areas I can still improve.	ST104Q03NA01 <input type="radio"/>	ST104Q03NA02 <input type="radio"/>	ST104Q03NA03 <input type="radio"/>	ST104Q03NA04 <input type="radio"/>
The teacher tells me how I can improve my performance.	ST104Q04NA01 <input type="radio"/>	ST104Q04NA02 <input type="radio"/>	ST104Q04NA03 <input type="radio"/>	ST104Q04NA04 <input type="radio"/>
The teacher advises me on how to reach my learning goals.	ST104Q05NA01 <input type="radio"/>	ST104Q05NA02 <input type="radio"/>	ST104Q05NA03 <input type="radio"/>	ST104Q05NA04 <input type="radio"/>

**In lessons for this science subject, how often do the following things happen?**

(Remember to answer this question referring to the science subject you named earlier.)

*(Please select one response in each row.)*

	<i>Never or almost never</i>	<i>In some lessons</i>	<i>In many lessons</i>	<i>In every lesson or almost every lesson</i>
The teacher adapts the lesson to my class's needs and knowledge.	ST107Q01NA01 <input type="radio"/>	ST107Q01NA02 <input type="radio"/>	ST107Q01NA03 <input type="radio"/>	ST107Q01NA04 <input type="radio"/>
The teacher provides individual help when a student has difficulties understanding a topic or task.	ST107Q02NA01 <input type="radio"/>	ST107Q02NA02 <input type="radio"/>	ST107Q02NA03 <input type="radio"/>	ST107Q02NA04 <input type="radio"/>
The teacher changes the structure of the lesson on a topic that most students find difficult to understand.	ST107Q03NA01 <input type="radio"/>	ST107Q03NA02 <input type="radio"/>	ST107Q03NA03 <input type="radio"/>	ST107Q03NA04 <input type="radio"/>

## Your Views on Science

Please click **Forward** at the bottom of the screen to move to the first question in this section.

## How informed are you about the following environmental issues?

(Please select one response in each row.)

	<i>I have never heard of this</i>	<i>I have heard about this but I would not be able to explain what it is really about</i>	<i>I know something about this and could explain the general issue</i>	<i>I am familiar with this and I would be able to explain this well</i>
The increase of greenhouse gases in the atmosphere	ST092Q01TA01 <input type="radio"/>	ST092Q01TA02 <input type="radio"/>	ST092Q01TA03 <input type="radio"/>	ST092Q01TA04 <input type="radio"/>
The use of genetically modified organisms (GMO)	ST092Q02TA01 <input type="radio"/>	ST092Q02TA02 <input type="radio"/>	ST092Q02TA03 <input type="radio"/>	ST092Q02TA04 <input type="radio"/>
Nuclear waste	ST092Q04TA01 <input type="radio"/>	ST092Q04TA02 <input type="radio"/>	ST092Q04TA03 <input type="radio"/>	ST092Q04TA04 <input type="radio"/>
The consequences of clearing forests for other land use	ST092Q05TA01 <input type="radio"/>	ST092Q05TA02 <input type="radio"/>	ST092Q05TA03 <input type="radio"/>	ST092Q05TA04 <input type="radio"/>
Air pollution	ST092Q06NA01 <input type="radio"/>	ST092Q06NA02 <input type="radio"/>	ST092Q06NA03 <input type="radio"/>	ST092Q06NA04 <input type="radio"/>
Extinction of plants and animals	ST092Q08NA01 <input type="radio"/>	ST092Q08NA02 <input type="radio"/>	ST092Q08NA03 <input type="radio"/>	ST092Q08NA04 <input type="radio"/>
Water shortage	ST092Q09NA01 <input type="radio"/>	ST092Q09NA02 <input type="radio"/>	ST092Q09NA03 <input type="radio"/>	ST092Q09NA04 <input type="radio"/>



**Do you think problems associated with the environmental issues below will improve or get worse over the next 20 years?**

*(Please select one response in each row.)*

	<i>Improve</i>	<i>Stay about the same</i>	<i>Get worse</i>
Air pollution	ST093Q01TA01 <input type="radio"/>	ST093Q01TA02 <input type="radio"/>	ST093Q01TA03 <input type="radio"/>
Extinction of plants and animals	ST093Q03TA01 <input type="radio"/>	ST093Q03TA02 <input type="radio"/>	ST093Q03TA03 <input type="radio"/>
Clearing of forests for other land use	ST093Q04TA01 <input type="radio"/>	ST093Q04TA02 <input type="radio"/>	ST093Q04TA03 <input type="radio"/>
Water shortages	ST093Q05TA01 <input type="radio"/>	ST093Q05TA02 <input type="radio"/>	ST093Q05TA03 <input type="radio"/>
Nuclear waste	ST093Q06TA01 <input type="radio"/>	ST093Q06TA02 <input type="radio"/>	ST093Q06TA03 <input type="radio"/>
The increase of greenhouse gases in the atmosphere	ST093Q07NA01 <input type="radio"/>	ST093Q07NA02 <input type="radio"/>	ST093Q07NA03 <input type="radio"/>
The use of genetically modified organisms (GMO)	ST093Q08NA01 <input type="radio"/>	ST093Q08NA02 <input type="radio"/>	ST093Q08NA03 <input type="radio"/>

**How much do you disagree or agree with the statements about yourself below?**

*(Please select one response in each row.)*

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I generally have fun when I am learning science topics.	ST094Q01NA01 <input type="radio"/>	ST094Q01NA02 <input type="radio"/>	ST094Q01NA03 <input type="radio"/>	ST094Q01NA04 <input type="radio"/>
I like reading about science.	ST094Q02NA01 <input type="radio"/>	ST094Q02NA02 <input type="radio"/>	ST094Q02NA03 <input type="radio"/>	ST094Q02NA04 <input type="radio"/>
I am happy working on science topics.	ST094Q03NA01 <input type="radio"/>	ST094Q03NA02 <input type="radio"/>	ST094Q03NA03 <input type="radio"/>	ST094Q03NA04 <input type="radio"/>
I enjoy acquiring new knowledge about science.	ST094Q04NA01 <input type="radio"/>	ST094Q04NA02 <input type="radio"/>	ST094Q04NA03 <input type="radio"/>	ST094Q04NA04 <input type="radio"/>
I am interested in learning about science.	ST094Q05NA01 <input type="radio"/>	ST094Q05NA02 <input type="radio"/>	ST094Q05NA03 <input type="radio"/>	ST094Q05NA04 <input type="radio"/>



## To what extent are you interested in the following science topics?

(Please select one response in each row.)

	<i>Not interested</i>	<i>Hardly interested</i>	<i>Interested</i>	<i>Highly interested</i>	<i>I don't know what this is</i>
Biosphere (e.g. ecosystem services, sustainability)	ST095Q04NA01 <input type="radio"/>	ST095Q04NA02 <input type="radio"/>	ST095Q04NA03 <input type="radio"/>	ST095Q04NA04 <input type="radio"/>	ST095Q04NA05 <input type="radio"/>
Motion and forces (e.g. velocity, friction, magnetic and gravitational forces)	ST095Q07NA01 <input type="radio"/>	ST095Q07NA02 <input type="radio"/>	ST095Q07NA03 <input type="radio"/>	ST095Q07NA04 <input type="radio"/>	ST095Q07NA05 <input type="radio"/>
Energy and its transformation (e.g. conservation, chemical reactions)	ST095Q08NA01 <input type="radio"/>	ST095Q08NA02 <input type="radio"/>	ST095Q08NA03 <input type="radio"/>	ST095Q08NA04 <input type="radio"/>	ST095Q08NA05 <input type="radio"/>
The Universe and its history	ST095Q13NA01 <input type="radio"/>	ST095Q13NA02 <input type="radio"/>	ST095Q13NA03 <input type="radio"/>	ST095Q13NA04 <input type="radio"/>	ST095Q13NA05 <input type="radio"/>
How science can help us prevent disease	ST095Q15NA01 <input type="radio"/>	ST095Q15NA02 <input type="radio"/>	ST095Q15NA03 <input type="radio"/>	ST095Q15NA04 <input type="radio"/>	ST095Q15NA05 <input type="radio"/>

### How much do you agree with the statements below?

(Please select one response in each row.)

Please note, 'Strongly disagree' is now on the right and 'Strongly agree' is on the left.

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
Making an effort in my science subject(s) is worth it because this will help me in the work I want to do later on	ST113Q01TA01 <input type="radio"/>	ST113Q01TA02 <input type="radio"/>	ST113Q01TA03 <input type="radio"/>	ST113Q01TA04 <input type="radio"/>
What I learn in my science subject(s) is important for me because I need this for what I want to do later on.	ST113Q02TA01 <input type="radio"/>	ST113Q02TA02 <input type="radio"/>	ST113Q02TA03 <input type="radio"/>	ST113Q02TA04 <input type="radio"/>
Studying my science subject(s) is worthwhile for me because what I learn will improve my career prospects	ST113Q03TA01 <input type="radio"/>	ST113Q03TA02 <input type="radio"/>	ST113Q03TA03 <input type="radio"/>	ST113Q03TA04 <input type="radio"/>
Many things I learn in my science subject(s) will help me to get a job.	ST113Q04TA01 <input type="radio"/>	ST113Q04TA02 <input type="radio"/>	ST113Q04TA03 <input type="radio"/>	ST113Q04TA04 <input type="radio"/>

## How easy do you think it would be for you to perform the following tasks on your own?

(Please select one response in each row.)

	<i>I could do this easily</i>	<i>I could do this with a bit of effort</i>	<i>I would struggle to do this on my own</i>	<i>I couldn't do this</i>
Recognise the science question that underlies a newspaper report on a health issue	ST129Q01TA01 <input type="radio"/>	ST129Q01TA02 <input type="radio"/>	ST129Q01TA03 <input type="radio"/>	ST129Q01TA04 <input type="radio"/>
Explain why earthquakes occur more frequently in some areas than in others	ST129Q02TA01 <input type="radio"/>	ST129Q02TA02 <input type="radio"/>	ST129Q02TA03 <input type="radio"/>	ST129Q02TA04 <input type="radio"/>
Describe the role of antibiotics in the treatment of disease	ST129Q03TA01 <input type="radio"/>	ST129Q03TA02 <input type="radio"/>	ST129Q03TA03 <input type="radio"/>	ST129Q03TA04 <input type="radio"/>
Identify the science question associated with the disposal of rubbish	ST129Q04TA01 <input type="radio"/>	ST129Q04TA02 <input type="radio"/>	ST129Q04TA03 <input type="radio"/>	ST129Q04TA04 <input type="radio"/>
Predict how changes to an environment will affect the survival of certain species	ST129Q05TA01 <input type="radio"/>	ST129Q05TA02 <input type="radio"/>	ST129Q05TA03 <input type="radio"/>	ST129Q05TA04 <input type="radio"/>
Interpret the scientific information provided on the labelling of food items	ST129Q06TA01 <input type="radio"/>	ST129Q06TA02 <input type="radio"/>	ST129Q06TA03 <input type="radio"/>	ST129Q06TA04 <input type="radio"/>
Discuss how new evidence can lead you to change your understanding about the possibility of life on Mars	ST129Q07TA01 <input type="radio"/>	ST129Q07TA02 <input type="radio"/>	ST129Q07TA03 <input type="radio"/>	ST129Q07TA04 <input type="radio"/>
Identify the better of two explanations for the formation of acid rain	ST129Q08TA01 <input type="radio"/>	ST129Q08TA02 <input type="radio"/>	ST129Q08TA03 <input type="radio"/>	ST129Q08TA04 <input type="radio"/>



### How much do you disagree or agree with the statements below?

(Please select one response in each row.)

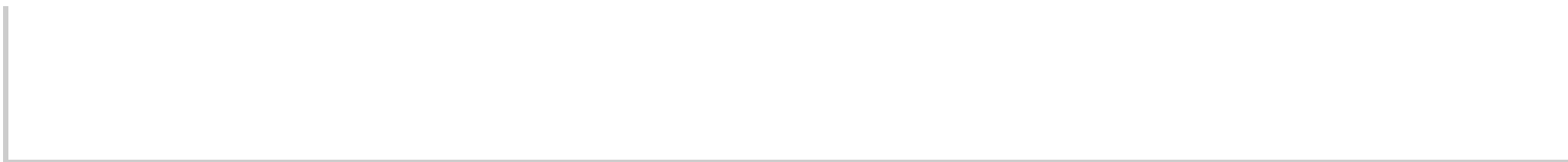
Please note, 'Strongly agree' is now on the right and 'Strongly disagree' is on the left.

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
A good way to know if something is true is to do an experiment.	ST131Q01NA01 <input type="radio"/>	ST131Q01NA02 <input type="radio"/>	ST131Q01NA03 <input type="radio"/>	ST131Q01NA04 <input type="radio"/>
Ideas in science sometimes change.	ST131Q03NA01 <input type="radio"/>	ST131Q03NA02 <input type="radio"/>	ST131Q03NA03 <input type="radio"/>	ST131Q03NA04 <input type="radio"/>
Good answers are based on evidence from many different experiments.	ST131Q04NA01 <input type="radio"/>	ST131Q04NA02 <input type="radio"/>	ST131Q04NA03 <input type="radio"/>	ST131Q04NA04 <input type="radio"/>
It is good to try experiments more than once to make sure of your findings.	ST131Q06NA01 <input type="radio"/>	ST131Q06NA02 <input type="radio"/>	ST131Q06NA03 <input type="radio"/>	ST131Q06NA04 <input type="radio"/>
Sometimes scientists change their minds about what is true in science.	ST131Q08NA01 <input type="radio"/>	ST131Q08NA02 <input type="radio"/>	ST131Q08NA03 <input type="radio"/>	ST131Q08NA04 <input type="radio"/>
The ideas in science books sometimes change.	ST131Q11NA01 <input type="radio"/>	ST131Q11NA02 <input type="radio"/>	ST131Q11NA03 <input type="radio"/>	ST131Q11NA04 <input type="radio"/>

## How often do you do these things?

(Please select one response in each row.)

	<i>Very often</i>	<i>Regularly</i>	<i>Sometimes</i>	<i>Never or hardly ever</i>
Watch TV programmes about science	ST146Q01TA01 <input type="radio"/>	ST146Q01TA02 <input type="radio"/>	ST146Q01TA03 <input type="radio"/>	ST146Q01TA04 <input type="radio"/>
Borrow or buy books on science topics	ST146Q02TA01 <input type="radio"/>	ST146Q02TA02 <input type="radio"/>	ST146Q02TA03 <input type="radio"/>	ST146Q02TA04 <input type="radio"/>
Visit websites about science topics	ST146Q03TA01 <input type="radio"/>	ST146Q03TA02 <input type="radio"/>	ST146Q03TA03 <input type="radio"/>	ST146Q03TA04 <input type="radio"/>
Read science magazines or science articles in newspapers	ST146Q04TA01 <input type="radio"/>	ST146Q04TA02 <input type="radio"/>	ST146Q04TA03 <input type="radio"/>	ST146Q04TA04 <input type="radio"/>
Attend a science club	ST146Q05TA01 <input type="radio"/>	ST146Q05TA02 <input type="radio"/>	ST146Q05TA03 <input type="radio"/>	ST146Q05TA04 <input type="radio"/>
Simulate natural phenomena in computer programs/virtual labs	ST146Q06NA01 <input type="radio"/>	ST146Q06NA02 <input type="radio"/>	ST146Q06NA03 <input type="radio"/>	ST146Q06NA04 <input type="radio"/>
Simulate technical processes in computer programs/virtual labs	ST146Q07NA01 <input type="radio"/>	ST146Q07NA02 <input type="radio"/>	ST146Q07NA03 <input type="radio"/>	ST146Q07NA04 <input type="radio"/>
Visit websites of ecology organisations	ST146Q08NA01 <input type="radio"/>	ST146Q08NA02 <input type="radio"/>	ST146Q08NA03 <input type="radio"/>	ST146Q08NA04 <input type="radio"/>
Follow news of science, environmental, or ecology organisations via blogs and microblogging (e.g. Twitter)	ST146Q09NA01 <input type="radio"/>	ST146Q09NA02 <input type="radio"/>	ST146Q09NA03 <input type="radio"/>	ST146Q09NA04 <input type="radio"/>



**On the most recent day you attended school, did you do any of the following before going to school?**

*(Please select one response in each row.)*

	<i>Yes</i>	<i>No</i>
Eat breakfast	ST076Q01NA01 <input type="radio"/>	ST076Q01NA02 <input type="radio"/>
Study for school or do homework	ST076Q02NA01 <input type="radio"/>	ST076Q02NA02 <input type="radio"/>
Watch TV/DVD/video	ST076Q03NA01 <input type="radio"/>	ST076Q03NA02 <input type="radio"/>
Read a book/newspaper/magazine	ST076Q04NA01 <input type="radio"/>	ST076Q04NA02 <input type="radio"/>
Use the internet / instant messaging / social networks (e.g. Facebook, Google+)	ST076Q05NA01 <input type="radio"/>	ST076Q05NA02 <input type="radio"/>
Play video games	ST076Q06NA01 <input type="radio"/>	ST076Q06NA02 <input type="radio"/>
Meet friends or talk to friends on the phone	ST076Q07NA01 <input type="radio"/>	ST076Q07NA02 <input type="radio"/>
Talk to your parents	ST076Q08NA01 <input type="radio"/>	ST076Q08NA02 <input type="radio"/>
Work in the household or take care of other family members	ST076Q09NA01 <input type="radio"/>	ST076Q09NA02 <input type="radio"/>
Work for pay	ST076Q10NA01 <input type="radio"/>	ST076Q10NA02 <input type="radio"/>



Exercise or practise a sport

ST076Q11NA01



ST076Q11NA02



**On the most recent day you attended school, did you do any of the following after leaving school?**

*(Please select one response in each row.)*

	<i>Yes</i>	<i>No</i>
Eat dinner	ST078Q01NA01 <input type="radio"/>	ST078Q01NA02 <input type="radio"/>
Study for school or do homework	ST078Q02NA01 <input type="radio"/>	ST078Q02NA02 <input type="radio"/>
Watch TV/DVD/video	ST078Q03NA01 <input type="radio"/>	ST078Q03NA02 <input type="radio"/>
Read a book/newspaper/magazine	ST078Q04NA01 <input type="radio"/>	ST078Q04NA02 <input type="radio"/>
Use the internet / instant messaging / social networks (e.g. Facebook, Google+)	ST078Q05NA01 <input type="radio"/>	ST078Q05NA02 <input type="radio"/>
Play video games	ST078Q06NA01 <input type="radio"/>	ST078Q06NA02 <input type="radio"/>
Meet friends or talk to friends on the phone	ST078Q07NA01 <input type="radio"/>	ST078Q07NA02 <input type="radio"/>
Talk to your parents	ST078Q08NA01 <input type="radio"/>	ST078Q08NA02 <input type="radio"/>
Work in the household or take care of other family members	ST078Q09NA01 <input type="radio"/>	ST078Q09NA02 <input type="radio"/>
Work for pay	ST078Q10NA01 <input type="radio"/>	ST078Q10NA02 <input type="radio"/>

Exercise or practise a sport

ST078Q11NA01  
☐

ST078Q11NA02  
☐

**Thank you very much for your co-operation in completing this questionnaire!**